# STUDY WORLD
## Global College Malta

# Master of Science in Health & Social Care Management

## Programme Specification

## Course Rationale

The MSc in Health and Social Care Management is designed to meet the needs of those working in health and welfare services as practitioners, managers, or administrators. A particular feature of this program's curriculum is its focus on policy, management, and collaborative working structures. Considering the changing and dynamic nature of health and social care in the new mixed economy of welfare, our course opens up new employment horizons for you.

This program will:
- Extend and progress the knowledge and skills you already have and how you may apply them to your own individual setting
- Enable you to assess and support the impact your actions will have on practice
- Provide an opportunity to respond to emerging career pathways allowing you to tailor your learning needs in a flexible and creative way

The health and social care workforce is required to have a wide range of specific and transferable skills and this program offers you the diversity and flexibility that will help you hone these skills.

### Mode of Delivery
Face-to-face

### Mode of Attendance
Full-time

### Language of Instruction
English

### Programme Duration
Full Time Option: 12 months
Part Time Option: 18 months

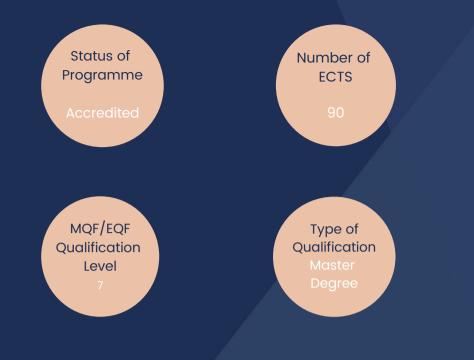### Target Audience
19 - 65+

## Target Group

Middle to Senior organisational managers in commercial for-profit organisations, the public sector and the voluntary sector.

## Structure of Course

Modular

**Status of Programme**

Accredited

**Number of ECTS**

90

**MQF/EQF Qualification Level**

7

**Type of Qualification**

Master Degree

## Entry Requirements

Prior to entering the Master's programme of study with the College, applicants should normally possess:

- A good degree from a recognised university institution or equivalent recognised higher education institution. Whilst a degree in a subject broadly related to Business and Management is advantageous, this is not essential. The application process will carefully consider the suitability of the student to successfully complete the programme based on the information provided. Where appropriate, a discussion will be held with the applicant to determine their suitability, or
- A graduate level professional qualification from a recognised University institution or appropriate comparable recognised higher education institution. A graduate level professional qualification in a subject broadly related to Business and Management is advantageous. The application process will carefully consider the suitability of the student to successfully complete the programme based on the information provided. Where appropriate, a discussion will be held with the applicant to determine their suitability, or
- Where appropriate, a pre-master's orientation programme approved by Global College Malta.

Students whose first Language is not English and who have not previously been exposed to spoken and written English at a reasonably advanced level will normally be required to demonstrate an English competence of IELTS 6.0 or equivalent. The College may undertake a video interview with the prospective student to better understand their English proficiency and, where appropriate, may also require a Medium of Instruction certificate from the student's previous educational institution. The English language proficiency requirement may be waived if the student is a native speaker of English and they have completed their secondary education in a country where English is the official language or English was the language of instruction where they graduated.

Applicants are strongly encouraged to have two or more years' relevant work experience, although this need not necessarily be continuous, and may have been undertaken on a voluntary or unpaid basis.

# Course Learning Outcome

- Having close regard to the level descriptors of Level 7 of the Malta Qualifications Framework, the overall educational aims of the College's Masters programme are as follows:
- To provide a programme of study that will enable students to fulfill their intellectual, professional, and human potential through a transformative educational experience that combines rigorous academic study with immersive exposure to contemporary practice in business and management;
- To develop international professionals and leaders with the vision, knowledge, creativity, skills, ethics, and entrepreneurial ability necessary to take an integrated, critically aware, dynamic, and strategic view of organizations and to make a valuable contribution to both organizations and society;
- To develop analytical abilities, using concepts derived from a wide range of academic disciplines, directed towards business problem solving and innovation in organizational contexts;
- To instil a professional mindset characterized by a strong work ethic, desire to excel, creative thinking, social awareness, and global outlook;
- To provide students with managerial competence in a variety of applied skills; and,
- To develop business acumen, personal and professional skills, and autonomous learning ability to enhance students' employability on graduation and their life-long career prospects.

# Course Teaching and Learning

The Global College Malta Master's programme of study uses a range of teaching methods to suit different learning styles. Typically, the programme of study is delivered through a combination of modern face-to-face lectures, webinars, seminars and discussion forums, tutorials, group work, case studies, guest speakers, organisational visits and independent study.

Delivery of the College's Master's programme has close regard to the needs of learners. Accordingly, much of the learning is either delivered at times to suit those learners who may have daytime employment or childcare commitments or made available in a supported teaching format. At all times, the views and needs of students are considered. By means of example, theoretical concepts might typically be delivered to students in modern face-to-face lecture formats which may then be further developed through subsequent interactions based on small group seminars, group case study analysis, and digital discussions. Modern face-to-face and interactive learning sessions encourage students to critically examine key elements of business and management. In addition to attendance at formal learning sessions, students are expected to undertake independent self-study in order to support their individual learning journeys.

To assist with independent self-study and group work the College provides access to a large number of physical and electronic learning resources. The rich learning materials made available by the College may include lecture presentations and supporting learning notes, topic discussion chat opportunities, links to videos and web pages, and much more. The use of modern delivery tools has enabled highly effective and creative delivery and discussion opportunities, which learners welcome. The ability of the student learner to be able to access certain learning content at a time and in a location that suits them has proved to be a highly effective learning mechanism, enabling robust reflection and skills embedding in a social context that suits changing lifestyles. The modern learning techniques used by the College enable our student learners to develop a range of life skills alongside their academic business skills.

In addition to utilizing a rich and varied range of delivery techniques, assessment of the program of study and its constituent modules is designed to be an integral part of the learning process for students in order to enhance and confirm their knowledge and practice. In addition to summative assessment, formative feedback is provided to students through a combination of tutor feedback, self-reflection, and peer group feedback. Combined, formative and summative assessments provide a measure of the extent to which students have achieved the learning outcomes of the individual modules.

## Assessment

The programme of study utilizes a variety of modern assessment techniques including coursework and examinations. Coursework is typically in the form of essays, reports, or case studies, while group or individual presentations may be required to assess other competencies. Examinations typically take the form of written elements or multiple-choice questions and may be unseen or part-seen, where assessment material is released in advance. The College seeks to offer flexibility in how assessments are undertaken and, where appropriate and pedagogically secure, the programme of study may utilize relevant online tools to deliver assessments. Details of the assessment procedures are given in the individual module specifications. All written assessments are submitted online via the internationally recognized plagiarism software, Turnitin.

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The dissertation/major project on the Master's programme of study is a written piece of work and may involve a supporting presentation.
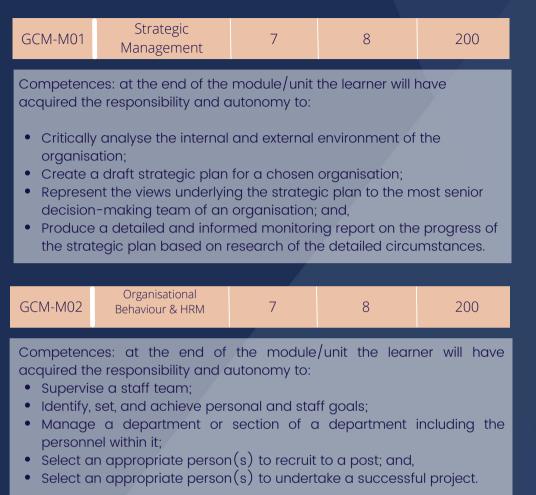
## Modules

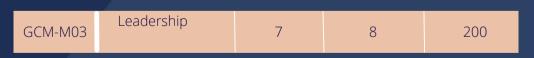| Module Code | Module Name | EQF/ MQF Level | ECTS | Total Hours of Learning |
|---|---|---|---|---|
| GCM-M01 | STRATEGIC MANAGEMENT | 7 | 8 | 200 |
| GCM-M02 | ORGANISATIONAL BEHAVIOUR/HRM | 7 | 8 | 200 |
| GCM-M03 | LEADERSHIP | 7 | 8 | 200 |
| GCM-M04 | RESEARCH METHODS | 7 | 8 | 200 |
| GCM-M05 | TRANSFORMING HEALTHCARE MANAGEMENT SERVICES | 7 | 8 | 200 |
| GCM-M06 | STRATEGIC MANAGEMENT in HEALTHCARE SETTINGS | 7 | 8 | 200 |
| GCM-M07 | IMPLEMENTING CHANGE in HEALTH | 7 | 8 | 200 |
| GCM-M08 | FUNDAMENTALS in HEALTHCARE QUALITY IMPROVEMENT | 7 | 8 | 200 |
| GCM-M17 | DISSERTATION/ MAJOR PROJECT | 7 | 26 | 650 |

## Hours of Total Learning

| TOTAL LEARNING HOURS | 2250 |
|---|---|
| Total Contact Hours | 330 |
| Supervised Placement and Practice Hours | 10 |
| Self-Study Hours | 1650 |
| Assessment Hours | 260 |

# Modules Details

| GCM-M01 | Strategic Management | 7 | 8 | 200 |
|---------|---------------------|---|---|-----|

Competences: at the end of the module/unit the learner will have acquired the responsibility and autonomy to:

- Critically analyse the internal and external environment of the organisation;
- Create a draft strategic plan for a chosen organisation;
- Represent the views underlying the strategic plan to the most senior decision-making team of an organisation; and,
- Produce a detailed and informed monitoring report on the progress of the strategic plan based on research of the detailed circumstances.

| GCM-M02 | Organisational Behaviour & HRM | 7 | 8 | 200 |
|---------|-------------------------------|---|---|-----|

Competences: at the end of the module/unit the learner will have acquired the responsibility and autonomy to:

- Supervise a staff team;
- Identify, set, and achieve personal and staff goals;
- Manage a department or section of a department including the personnel within it;
- Select an appropriate person(s) to recruit to a post; and,
- Select an appropriate person(s) to undertake a successful project.

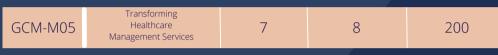| GCM-M03 | Leadership | 7 | 8 | 200 |
|---------|-----------|---|---|-----|

This Master's level module is designed to help students to learn how to run a real business by doing just that: learning the key skills and knowledge needed to set up, run, sustain and develop a viable and successful business in times of constant change. The module equips students with a robust advanced knowledge base and the required skill sets essential to be able to successfully exploit emerging business opportunities and then how to manage the new venture with a long-term focus and strategy.

| GCM-M04 | Research Methods | 7 | 8 | 200 |
|---------|-----------------|---|---|-----|

This module provides students with a detailed and contemporary understanding of qualitative and quantitative research activities, as applied in a business and management context. The module will not only support students prior to commencing their dissertation but also help students to understand how data interpretation can support their role in effectively managing organisations at a senior level.

| GCM-M05 | Transforming Healthcare Management Services | 7 | 8 | 200 |
|---------|---------------------------------------------|---|---|-----|

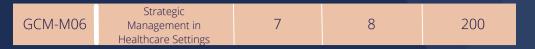This module is designed to meet the needs of managers working in health and social care management activities.

The module explores the current international healthcare agenda, examining the need for constant change and evolution in order to meet the contemporaneous needs of a changing and growing global population.

Students taking the module will be encouraged to reflect upon how innovative practice could transform service delivery to drive up the quality of the patient experience, relative to their own area of management. Innovation, change management and the quality care agenda will form themes throughout the module.

## Pass Rate

### Excellent

# Modules Details

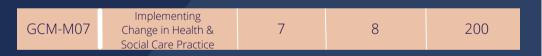| GCM-M06 | Strategic Management in Healthcare Settings | 7 | 8 | 200 |
|---|---|---|---|---|

This module enables students to develop knowledge and management skills essential for comparative assessment of international health and social care trends, policies, and systems. Such skills are required by healthcare managers and are important to keep up-to-date with current, effective healthcare management practices, in both the private and public sector contexts.

Students will explore contemporary issues in international health and social care policies and systems. Socioeconomic and political drivers to variations in health and social care trends, policies, and provision will be addressed by comparing high and low-income countries and global challenges to health and social care systems will also be addressed.
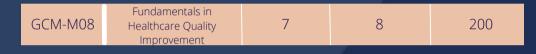
By the end of the module, students will gain an appreciation of the key issues and challenges facing senior management in today's healthcare environments and understand the benefits of strategic management for healthcare organisations.

| GCM-M07 | Implementing Change in Health & Social Care Practice | 7 | 8 | 200 |
|---|---|---|---|---|

This module enables students to develop knowledge and management skills essential for comparative assessment of international health and social care trends, policies, and systems. Such skills are required by healthcare managers and are important to keep up-to-date with current, effective healthcare management practices, in both the private and public sector contexts.
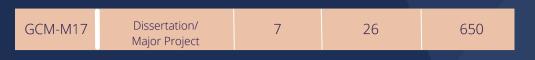
Students will explore contemporary issues in international health and social care poliThis module is focused on underpinning theories of implementation science and change management designed to support change in practice. Students will consider the barriers to change and opportunities to mitigate against these.

Students will develop a clear understanding of the process of effective change management. The module assignment will enable students to demonstrate the depth of their understanding and insight into effective application of implementation science.

Students will examine the conceptual basis of quality improvement and implementation science applying it to a specific area of practice within healthcare. Students will have the opportunity to reflect on the necessary skills required for effective change in practice within healthcare.

| GCM-M08 | Fundamentals in Healthcare Quality Improvement | 7 | 8 | 200 |
|---|---|---|---|---|

- This module enables students to develop knowledge and management skills essential to comparative assessment of international health and social care trends, policies, and systems. Such skills are required by healthcare managers and are important to keep up-to-date with current, effective healthcare management practices, in both the private and public sector contexts.

- Students will explore contemporary issues in international health and social care policies and systems. Socioeconomic and political drivers to variations in health and social care trends, policies, and provision will be addressed by comparing high and low-income countries and global challenges to health and social care systems will also be addressed.

- By the end of the module students will gain an appreciation of the key issues and challenges facing senior management in today's healthcare environments and understand the benefits of strategic management for healthcare organisations.

# Modules Details

| GCM-M17 | Dissertation/ Major Project | 7 | 26 | 650 |
|---|---|---|---|---|

Competences: – at the end of the module/unit the learner will have acquired the responsibility and autonomy to:

- Critically monitor and assess the circumstances within and around an organisation to determine when to recommend research projects be developed and approved;
- Have the knowledge, understanding and authority to authorise the commissioning of appropriate organisation-relevant research projects; and.
- Be able to implement research projects if so commissioned.

# Module Teaching and Assessment for all Modules

The module will normally have the following assessment regime:

- Written examination: this will typically account for some 40% of the final grade and takes the form of a written examination under controlled conditions.
- Individual Essay(s): this will typically account for some 40% of the final grade and takes the form of a specialised essay. Students will be required to explore an emerging trend or topic within the theory and practice of the module discipline. This will require an extensive search of the relevant academic and practitioner-based literature and students will need to make reference to both academic and industrial/practitioner sources in their written work.
- Group work: this will typically account for some 20% of the final grade and takes the form of a report. A selection of the groups will be invited to present or pitch at the end of the module to a panel.

All taught modules will be assessed as follows:

- A range of assessment methods appropriate to the subject material being taught will be used to assess the module including, by means of example, written examinations, assignments, individual and group project work, and assessed presentations. The assessment load will be equivalent to some 4,000 words at Level 7.

# Module Teaching and Assessment for Dissertation

Each student will be allocated a supervisor who will help them with the development of their project proposal, oversee progress with the project, comment as appropriate on draft materials produced by the student and be available to assist the student with the project, as appropriate.

The dissertation/major project is assessed via the production of a dissertation of some 10,000 to 12,000 words in length.

Where necessary, a viva voce will be conducted in those instances where the provisional mark is considered to be a marginal pass.

To successfully complete the module an overall pass mark of 40% must be achieved.

All assessments will be submitted via the internationally recognised plagiarism software Turnitin.

## Study Material

All students will have access to EBSCO, the world's largest online library, Moodle for class notes and Turnitin for the upload of assignments

## Grading System

| A | >70% |
|---|------|
| B | 60% - 69% |
| C | 50% - 59% |
| D | 40% - 49% |
| Minimum Pass Mark | 40% |

## Course Fees

Kindly refer to the course page on the website for updated fees.

## Contact Us

LOCATION

Global College Malta,
SmartCity Malta, SCM01,
Ricasoli, Malta.

- enquiries@gcmalta.com

- +356 2180 1252

- +356 7923 2322 ( What's App)