



Global College Malta

Quality and Standards Assurance Manual

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Introduction

The College's Quality and Standards Assurance Manual provides the institutional framework through which we manage the standards of our award-bearing provision and enhance the quality of learning opportunities that we offer to our students. The Quality and Standards Assurance Manual sets out policies and accompanying guidance, forms and supplementary information.

The College's academic programmes aim to prepare students to be independent thinkers and autonomous learners who go on to be successful professionals.

Our Vision and Values – To 'INSPIRE'

Global College Malta is a leading private tertiary education institution which is recognised for providing high quality pre-degree, undergraduate degree, postgraduate degree and short course provision that is student-centered and teaching-focused, preparing all our graduates for success in their chosen



profession and helping to stimulate economic vitality and growth in Malta and internationally.

Vision

Through providing an inspiring and creative environment, Global College Malta will enrich the lives of all of its students by providing them with innovative learning opportunities which will allow them to explore, to develop and to realise their full academic and professional

potential. In doing so, we will equip our students with the skills that they need to become confident, effective and culturally responsible global citizens.

We will continually strive to: ensure excellence in our teaching and learning; to provide high quality academic and professional programmes which meet and exceed Maltese and international standards; actively promote scholarly work; encourage a dynamic and mutually supportive staff team; and, facilitate high levels of staff-student interaction and support.

We will actively engage in collaborative relationships with industry, commerce, the public and voluntary sectors in Malta and beyond in order to enhance the educational experiences of all our students, thereby helping to enrich our learning, scholarly and social community.

Values

Aligning with the College's founding motto of '*developing people to their true potential*', we commit ourselves to:

- ✓ Being **Inclusive** and respectful: we will cultivate an inclusive learning community which supports and facilitates the success of all of our students and staff. We will act in an honest, fair, and ethical manner, valuing teamwork, participation, and diversity of ideas and perspectives, thereby creating a culture of openness, trust and professionalism;
- ✓ Continually **Nurturing** both our students and staff to explore and develop their potential, giving them the confidence and skills to grow professionally and personally;
- ✓ Being **Student** focused and responsive: through listening carefully to all of our students, ensuring that their learning journeys reflect their academic and cultural backgrounds and future career aspirations;
- ✓ Providing study **Programmes** of the highest possible quality and standards which reflect cutting edge global knowledge and meet Maltese and international standards;
- ✓ Promoting **Innovation**: encouraging, considering, and supporting the development of ideas through individual ingenuity and creativity, thereby creating an environment which stimulates opportunities for growth and change, both for the individual and the Maltese economy and environment;
- ✓ Being **Recognised** both in Malta and internationally for our work: through our programmes and scholarship we will be recognised and respected for our contribution to the global academic community; and,
- ✓ **Excellence**: we will serve our scholarly community by delivering consistently high-quality programmes, teaching, service, and scholarship

‘INSPIRE’

The College’s Quality and Standards Assurance Framework

Global College Malta is committed to maintaining high internationally recognised academic standards and enhancing the quality of its learning and teaching provision. The professionalism and creativity of its staff, individually and collectively, makes a vital contribution to the enhancement of its provision, through their attention to their students’ experience as learners, to the development of their disciplines, and their engagement with their teaching practice.

For the College’s students: the College is committed to providing all our students with a high quality learning experience. We recognise that the direct contribution that our students make to this, through providing feedback, advice and suggestions, is absolutely critical. Input from our students is accordingly a key feature of all our quality enhancement and assurance processes: we need our students to give us an honest and clear students’ perspective.

For the College's staff: The quality and commitment of the College's staff are critical to maintaining and enhancing the high quality of learning and teaching that the College pride itself upon. The College fully recognises that all its staff, both academic and support, are continuously reflecting upon and seeking to improve practice in all areas of their work in order to advance learning and teaching and scholarship in their disciplines and the quality of the student learning experience. The College's Quality and Standards Assurance Framework and its accompanying processes are intended to provide a framework within which meaningful reflection is supported and to enable the College to capture, recognise and disseminate the excellent practice that is characteristic of the College's provision.

The College's Quality and Standards Assurance Framework is based on the following principles:

- i. The College is responsible for the academic quality and standards of its awards;
In exercising this key responsibility, the College will ensure that its academic standards meet external reference points such as the *Malta Qualifications Framework* (and thereby the European Higher Education Area's Qualification Framework) and, where appropriate, the requirements of any professional, statutory and regulatory organisations;
- ii. The College is responsible for assuring itself that the quality of the learning opportunities provided for its students to enable them to meet the standards of the awards for which they are studying;
- iii. The College is responsible for enhancing the quality of the student learning experience by reviewing its systems and the information generated by them to enhance the quality of the student learning experience;
- iv. The College's processes for the assurance of its academic quality and standards should be fit for purpose and must align with extant guidance published by the MFHEA (and thereby the European Higher Education Area's European standards and guidelines for quality assurance in higher education); and,
- v. All of the College's academic quality and standards processes should actively engage students in the assurance and enhancement of academic quality.